

6.6 CURRICULUM INTEGRATION – GRADE 5

SOCIAL STUDIES

Knowledge

Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

KL-026 Describe the influence of the natural environment on life in Canada.

VL-011 Value the natural environment.

SCIENCE

Cluster 3 – Forces and Simple Machines

5-3-13 Compare devices that use variations of simple machines to accomplish similar tasks. Examples: a short- or long-handled pump, a racing or mountain bicycle.

PHYSICAL EDUCATION

Movement

S.1.5.C.1 Demonstrate functional use of basic movement skills (e.g., striking a ball with the hand and/or an implement, balancing) in outdoor activities on the school grounds and/or special events (e.g., four-square ball, T-ball, skating, snowshoeing, tabloids, mini-Olympics, multicultural games).

Fitness Management

S.2.5.A.3b Compare own fitness results and physical activity participation over a period of time (e.g., beginning, middle, end of school year) to check and revise personal goals.

Safety

- K.3.5.B.1 Investigate safety concerns in the community and/or the media related to roads, traffic, bus transportation, recreational vehicles and unsupervised areas.
- K.3.5.B.2 Describe ways to respond appropriately to potentially dangerous situations related to environmental conditions (e.g., floods, fires, extreme weather conditions, icy conditions, lightning) relevant to self and others.
- K.3.5.B.4 Identify available community supports that promote safety and community health (e.g., help lines, dentists, doctors, nurses, police officers, social workers, security guards, lifeguards, natural healing modalities, physiotherapists, Block Parents).
- K.3.5.B.5a Describe examples of problems (e.g., schoolyard/ street fight, sibling conflicts, bullying, harassment, ridiculing, excessive teasing, baby shaking) related to physical and verbal abuse with regard to safety of others.
- K.3.5.B.5b Describe safety guidelines (e.g., play in supervised areas, follow code of conduct) and the use of strategies (i.e., conflict-resolution skills) to deal with bullies and harassment in a variety of situations (e.g., classroom, sports, playground).

Personal and Social Management

- S.4.5.A.2 Demonstrate the ability to set priorities for possible solutions that show responsible decision-making for physically active and healthy living choices.