

6.2 CURRICULUM INTEGRATION – GRADE 1

SOCIAL STUDIES

Knowledge

Cluster 2 – My Environment

- KL-013 Identify their address or describe the relative location of their home in their community, town or city.
- KL-008 Identify characteristics of communities.
- KL-016 Identify and locate landmarks and significant places.
- KL-016A Identify local Aboriginal landmarks and significant places.
- KL-016F Identify local francophone landmarks and significant places.
- VL-008 Respect neighbourhood and community places and landmarks.
- VL-007 Appreciate the beauty and benefits that the natural environment brings to their lives.
- VL-007A Value the special relationships Aboriginal people have with the natural environment.

Cluster 3 – Connecting With Others

- KE-030 Recognize the need to care for personal property.
- VC-001 Respect the needs and rights of others.
- VE-014 Respect their own and others' property.
- VI-004 Appreciate the importance of relationships and connections to others.
- KP-024 Explain purposes of rules and laws in the school and community.
- VP-011 Respect the rules and laws in their school and community.
- VP-011A Respect the traditional laws of their Aboriginal community.

- KP-025 Give examples of causes of conflict and solutions to conflict in the school and community.
- KP-026 Identify ways to deal with bullying.
- VP-012 Be willing to help resolve conflicts peacefully.

Skills

Cluster 2 – My Environment

- 1-S-207 Use relative terms to describe familiar locations.

Cluster 3 – Connecting With Others

- 1-S-301 Identify consequences of decisions and actions.
- 1-S-302 Use information or observation to form opinions.

SCIENCE

Cluster 1 – Characteristics and Needs of Living Things

- 1-1-13 Develop, implement and evaluate personal and group action plans that contribute to a healthy environment for themselves and for other living things. Examples: wash hands before eating, reduce amount of waste produced by the class.

PHYSICAL EDUCATION

Movement

- S.1.1.A.1 Demonstrate the basic transport skills (i.e., running, hopping, galloping, jumping) in a variety of movement experiences (e.g., run/hop around a hoop, jump consecutively in a forward direction).

Fitness Management

- K.2.1.A.1 Discuss exercises and physical activities associated with health-related fitness components (e.g., running develops endurance of the heart, jumping activities develop muscular strength and endurance of the leg muscles).

- K.2.1.C.2 Show an understanding of the factors (e.g., planning, regular participation, effort, adequate information, motivation, commitment, regular monitoring) affecting personal fitness development.

Safety

- K.3.1.A.1 Recognize safe and controlled movement while participating in physical activity (e.g., stop and start on signal, move without interfering with others, enter and exit in a safe manner, land softly).
- K.3.1.A.2 Identify how weather conditions may affect safe exercising (e.g., ice/rain makes a running surface slippery, hot weather requires fluid replacement, cold weather brings danger of frostbite).
- K.3.1.B.1 Identify potential safety risks in community related to toys, clothing, road and vehicles, bus ridership, unsupervised situations, fire/burns (e.g., lack of smoke detectors, matches, lighters, candles, cigarettes), and holidays (e.g., Halloween, Christmas, Hanukkah), and ways to avoid injury.
- K.3.1.B.2 Identify unsafe situations related to the environment (i.e., forest fires, floods, tornadoes, lightning) and safety rules for own protection.
- K.3.1.B.3 Identify practices (i.e., follow rules and instructions, play in supervised areas, dress appropriately) to prevent injuries related to indoor and outdoor play (e.g., sunburn, frostbite, burns, bruises, bumps, cuts).
- K.3.1.B.4 Recognize community helpers (e.g., safe adult, police officer, bus driver, teacher, block parent, babysitter) and how to seek help (e.g., know emergency telephone numbers, ask a safe adult or teenager for help, use a telephone, dial emergency telephone number, report what happened).
- K.3.1.B.5a Identify types of physical and verbal violence (e.g., hitting, bullying, biting, kicking, name calling).

Healthy Lifestyle Practices

- K.5.1.A.1 Identify daily habits for leading a physically active and healthy life (i.e., daily physical activity, healthy eating, adequate sleep and rest, effective dental and hygiene practices).
- K.5.1.B.1 Identify the health benefits (i.e., better health, posture, balance, self-esteem, healthy weight, stronger muscles and bones) of participating in regular physical activity (e.g., accumulating more than 60 minutes and up to several hours a day of physical activity).

Personal and Social Management

- S.4.1.A.3 Demonstrate behaviours that show social responsibility (e.g., look after belongings, follow directions, encourage others, express feelings in an appropriate manner, work/play cooperatively with others) in daily routines.