



DALHOUSIE SCHOOL

SCHOOL TRAVEL PLAN 2011

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PEMBINA TRAILS SCHOOL DIVISION



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The School Travel Planning Process

Over the 2010/2011 school year, Dalhousie School participated in a process called School Travel Planning (STP). Below is a description of the process, and the steps and stakeholders involved in its completion.

STP is a community-based approach that aims to increase the number of children choosing active transportation modes to get to and from school. An increase in the number of students walking, cycling, taking transit and carpooling to school helps to address important issues of sustainability, safety and health associated with the school run.

The STP process involves key community stakeholders working together to identify, and solve school transportation problems. These stakeholders include school boards, municipalities, police, public health professionals, parents, educators and students.

School Travel Planning involves five steps:

- 1) Program Set-up:**
 - a) The STP Facilitator establishes a Municipal STP Steering Committee comprised of all relevant stakeholders (school board, parents, police, traffic engineers, public health department, etc.) to provide expertise and guidance to all schools engaged in the project in their municipality;
 - b) The STP Facilitator selects schools to participate, ensuring they are committed; and
 - c) Each participating school, with support from the STP Facilitator, establishes a School STP Committee comprised of teacher(s), parents/caregivers and other interested parties to manage the STP process at the school level beginning with determining goals.
- 2) Data Collection & Problem Identification:** Survey parents/caregivers and students, map neighbourhoods where students live, identify best routes, conduct traffic counts.
- 3) Action Planning:** STP Committee designs a plan of action for dealing with challenges identified and achieving stated goals. At this stage a written document is compiled that summarizes background information and outlines the detailed action plan that includes initiatives, timelines and assignment of responsibility for each task.
- 4) Implementation:** Action items are carried out.
- 5) Ongoing Monitoring:** Post-implementation data collection is done to evaluate progress toward goals. The plan is tweaked if necessary. A School Travel Plan is intended to be a living document that becomes part of school policy and is revisited and updated on a regular basis.
A STP background information sheet explaining the STP process is attached in [appendix 1](#).

Manitoba School Travel Planning Projects

In 2010/2011, twelve schools in Manitoba participated in year one of a two-year STP project. Three of these schools are in the Fort Richmond area of Pembina Trails School Division.

Mystery Lake School Division – Thompson

Riverside School Wapanohk School
Juniper School Deerwood School
Burntwood School Westwood School

Winnipeg School Division

Greenway School

Hanover School Division

Woodlawn School

Fisher River Education, Manitoba

Charles Sinclair School

Pembina Trails School Division

Dalhousie School
Dalhousie School
École St. Avila

School Overview

Dalhousie School is located in Fort Richmond, South Winnipeg. Dalhousie School is a public school within the Pembina Trails School Division ranging from Kindergarten to Grade 6, with 357 students. Dalhousie School is located at the corner of Dalhousie Drive and Kilarney, only a few blocks off Pembina Highway and the University of Manitoba, two major traffic routes. Dalhousie school is comprised of families with very diverse socio-economic situations. There are all four types of poverty visible: absolute, relative, situational, and generational. The school provides breakfast for up to 60 children each morning, and a subsidized lunch is provided as well. A growing portion of our population lives in subsidized housing in single parent families. Three hundred and eighty students in the Fort Richmond area live in low income housing. A large number of immigrant families are living below the poverty line, with both parents working and attending school to learn English. The school also has numbers of middle class families with two working parents, and immigrant families attending post graduate school at the University of Manitoba.

The school's morning bell sounds at 8:50am to start the day, with the next bell at 11:45am to start the lunch hour, 12:45pm to end it, and a final bell at 3:40pm to mark the end of the day.

The school has 41 staff parking spaces.

Grade one students are being expected to walk to and from school unsupervised by a family member or adult support. Parents who work outside the home, or are confined to the home with a new born are not able to supervise their children, and allow them to walk alone. Staff continually has to make arrangements for children be walked home, or are driving children home as they do not have an available adult and who are not old enough to walk alone.

Dalhousie has bike racks for up to 80 bikes. Bus students are dropped off in the bus loop parking lot and on Dalhousie Drive at the front of the school. This has its challenges as it is a merge of the four lanes to two, vehicle traffic often drive around the bus stop signs. Children are supported by patrols at all crossings on Dalhousie Drive and a crossing guard supports the major intersection at Dalhousie Drive and Silverstone Ave.

School safety patrols are trained by the Winnipeg police department at

Dalhousie is rich with cultural diversity. The school has student representation from 56 countries around the world and 35% of students have been in Canada less than four years.

The Dalhousie forest frames the school playground. With its richness of beautiful trees and bushes comes the challenge of pathways that fill with water in the spring and are covered with snow in the winter. This makes travel for children a challenge. Many students in the community cross busy intersections and those who are driven are dealing with the busy traffic on Dalhousie and Silverstone with drop-off and pick-up areas almost non-existent. As well, there are significant safety issues for families who park and walk to the school.

Dalhousie staff work with students and families to ensure that they understand the importance of using safe and active routes to school.

the onset of each school year. Students are trained in bus safety. Community constable does a safety presentation each year to students K-6, including internet safety for grades 5/6, annually. Dalhousie school follows the standard of behavior “Creating a Safe and Caring School Community” and students are continually educated on school safety policies and rules. The Dalhousie school counselor provides classrooms and small groups with additional support in “staying safe”.

Some of the key concerns at Dalhousie School included the unsafe intersection at Dalhousie Drive and Silverstone Avenue as well as crossing issues at Dalhousie Drive at Purdue Bay.



Figure 1 - Dalhousie School Community Enjoying Multi-Cultural Dinner

Members of School STP Committee

Marina Wilson, Principal: Dalhousie School

Troy Calder, Vice-Principal: Dalhousie School

Graham Bruce, Assistant Superintendent and STP Facilitator: Pembina Trails School Division

Anita Van Kats, Theresa Hill, Parent Council Representatives: Dalhousie School

Dalhousie School Parent Community

Shoni Litinsky, Jackie Avent, Active and Safe Routes to School Program: Green Action Centre

Members of Municipal STP Committee

Kevin Nixon, Active Transportation Coordinator: City of Winnipeg

knixon@winnipeg.ca

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Susanne Dewey-Povoledo, Senior Transportation Planner: City of Winnipeg

sdeweypovoledo@winnipeg.ca

Donna Beaton, Park Strategic Planner: City of Winnipeg

dbeaton@winnipeg.ca

Kristine Hayward, Winnipeg *in Motion*: Winnipeg Regional Health Authority

khayward@wrha.mb.ca

Judy Redmond, Universal Access Coordinator: City of Winnipeg

jredmond@winnipeg.ca

Cindy Desjardine, Community Traffic Engineer: City of Winnipeg

cdesjardine@winnipeg.ca

Current School Travel Patterns: Baseline Data

Baseline travel data was collected through a variety of strategies, including: site visits, a community walkabout, classroom student surveys, and take home surveys for families to complete.

“Hands Up” Classroom Survey:

To collect the information on how students at Dalhousie School travel to and from school each day, a classroom “hands up” survey was completed in all of the classrooms over one week in October. The results of the baseline surveys appear to show a 3.1% decrease in vehicle use on the way home from school. This shift is compensated by a 3.1% increase in walking. The results of this survey are shown in Figures 1 and 2, below. A copy of the survey is attached in [appendix 3](#).

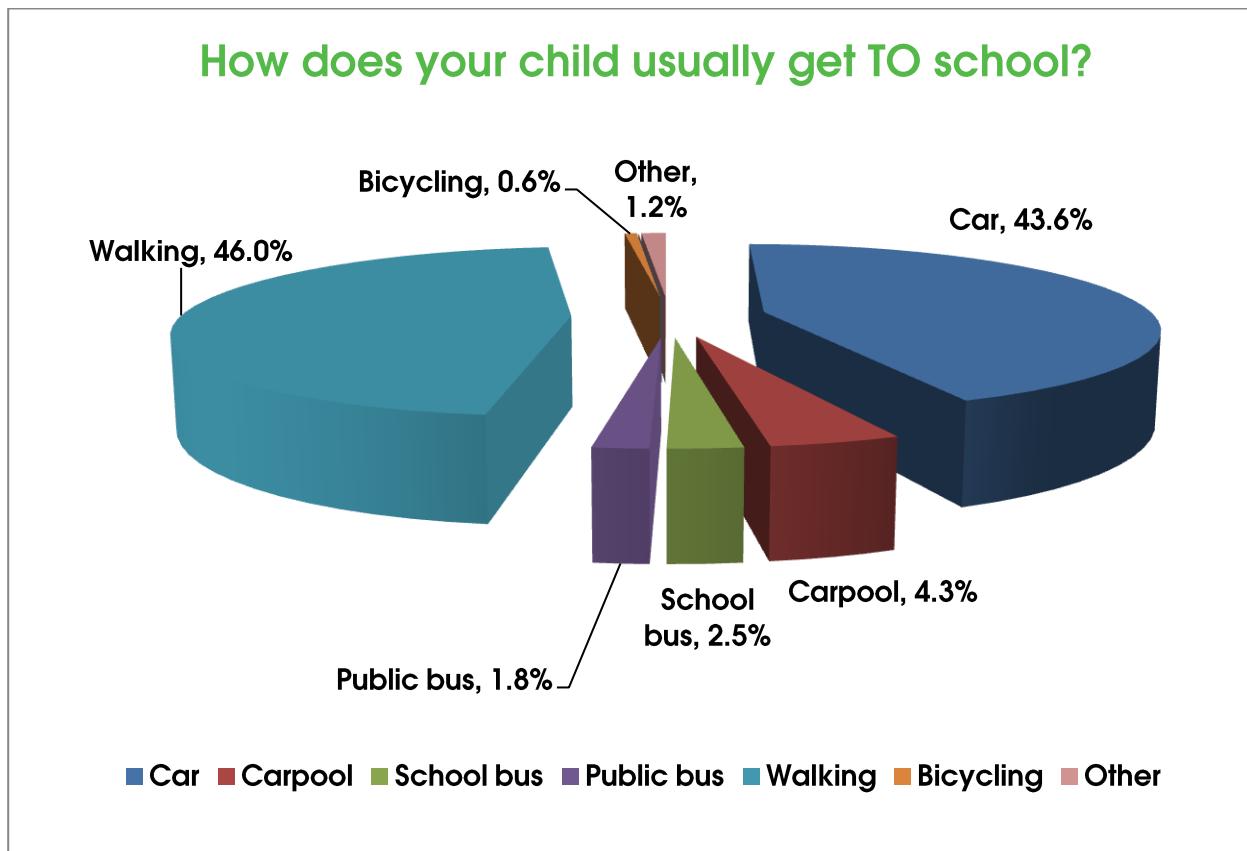


Figure 2 - Baseline Hands-Up Survey Data (TO School)

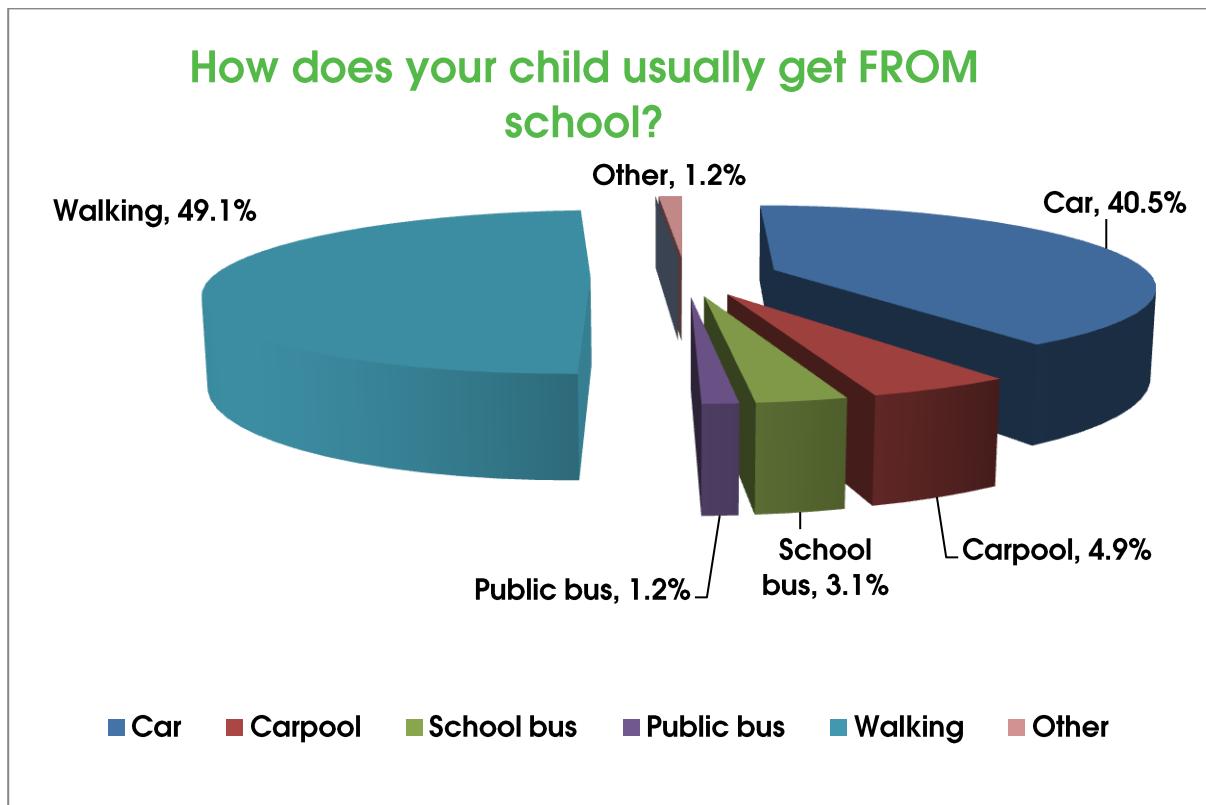


Figure 3 - Baseline Hands-up Survey Data (FROM School)

Family Take Home Survey:

More detailed information on families' travel habits to and from Dalhousie School was gathered by a family "take home" survey. This survey was administered after the classroom surveys had been conducted. Surveys were sent home the following week and families were given one week to complete and return the surveys to the school. The response rate was 61%. The survey is attached in appendix 4. Some notable findings of the family survey include:

- Over 73.6% of students live within 1.6 km of the school.
- Walking is the dominant form of transportation to/from school at 48%. Vehicle travel comes in close second at 42%.
- 89% of parents expressed concern over the Dalhousie @ Silverstone Intersection. The remaining 11% were concerned about the Dalhousie @ Purdue intersection.
- Almost the same amount of children walk or bike to school (48%), as their parents themselves did when they were young (49.1%).
- 100% of parents believe that walking to school contributes to their child's: physical, emotional, community, and environmental well-being.
- For parents that did not allow their children to walk to school, over half said they would allow them to walk if they lived closer to the school (58.6%), there were reduced traffic dangers (25.9%), and there was a safe or improved walking route (15.5%).
- An overwhelming amount of parents (100%) would be supportive of ongoing efforts to make Dalhousie School area safer, healthier, and more community-oriented through continuation of the School Travel Planning program.

How do you usually feel on the trip to school? (ADULT)

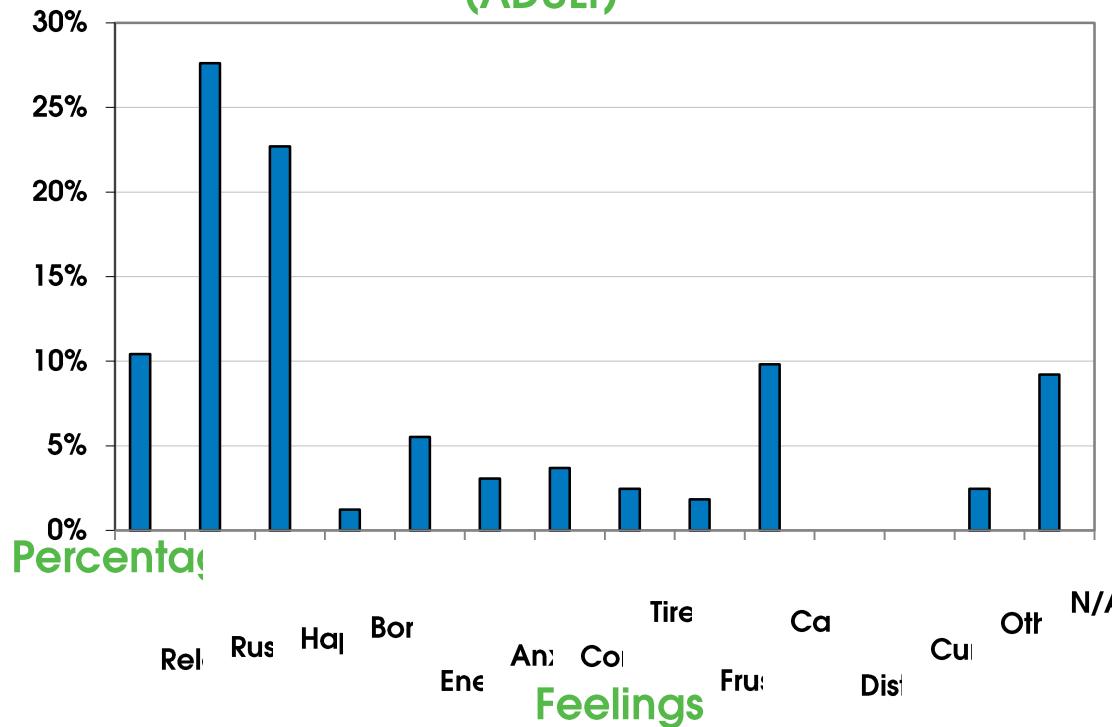


Figure 4 - Family Survey Question: How do you feel on the trip to school - Adults Answer

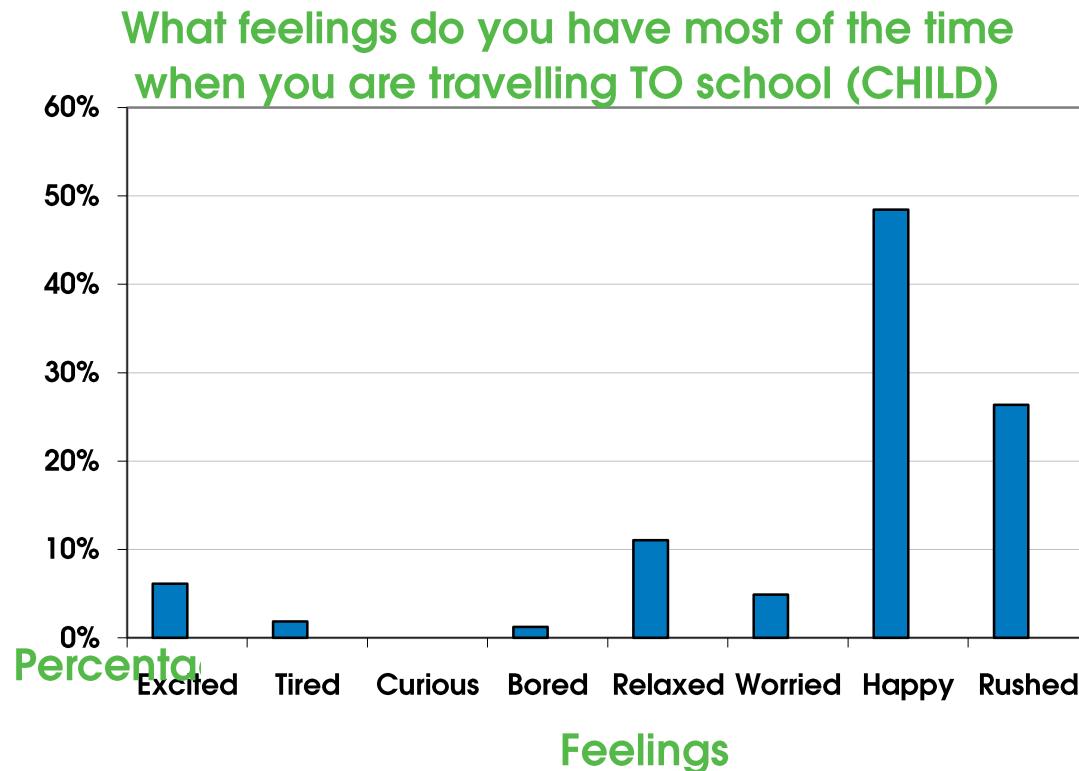


Figure 5 - Family Survey Question: How do you feel on the trip to school? Children's Answer.

Identified School Travel Issues and Action Plan

Through the data collection process and the school walkabout, the following main areas of concern to be addressed were identified at Dalhousie School:

The main area of concern for parents was traffic issues around the school. The danger or key sites identified were:

- Dalhousie at Silverstone
- Traffic speed on Dalhousie
- Cars entering staff parking lot to drop off and pick up students

The Action Plan that Dalhousie has developed to address identified issues has three overarching objectives with specific actions associated with each:

- To encourage more students to walk or cycle to and from school
- To improve the safety of children en route to and from school
- To monitor effectiveness of initiatives and revise School Travel Plan annually

The School Committee at Dalhousie School took these main concerns and worked them into an Action Plan to address identified issues. The resulting Action Plan is below.

School Travel Plan – Dalhousie School

Action/Initiative	Tasks	Responsibility	Timeframe	Estimated Cost & Source of Funds
Objective 1: To encourage more students to walk or cycle to and from school				
Drop Off Area	Parent Drop Off Area Emanuel Fellowship Church Parking lot 828 Silverstone Avenue	Adult crossing guard to patrol parking lot and walk children to patrols at Dalhousie and Silverstone	November, 2010-June, 2011	No Cost- Dalhousie Educational Assistant
Buddy Scheme	Student leaders in Grades 4-6 buddied with grades 1-3 to walk to school	Student volunteers who live close to younger Dalhousie students will walk children to and from school	September, 2010 – June 2011	No Cost – Student leader are rewarded with pizza lunches and special activities throughout the school year.
Bicycle Students	Students are trained at grade 3 with Bicycle safety and are expected to walk bikes on school property and lock at bike rack area	Students are expected to follow Dalhousie bike policy of walk and lock. Bicycle rack are maintained by school custodian	September /October 2010 and April-June 2011	No Cost

Cycle Storage	Students are expected to lock bicycles at the bike racks provided. If a child has no lock bikes will be stored indoors under stair well and parents called	Student and Staff	When a student rides his or her bike the expectations are in place.	
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Objective 2: To improve the safety of children en route to and from school

Phys Ed Teachers and Manitoba Public Insurance Personal	Set up and run bicycle and pedestrian safety training courses	Set up bike training and course in school parking lot for grade 3 students	May 2011	Safety education information to be printed and materials for take home provided by police
Personal Safety Presentation	School Resource Officer, to provide safety training program	Constable St. Cyr	April 2011	No Cost
Walking School Bus	Two walking routes have been set up on Kilarney and Greencrest and are supported by two parent volunteers.	Parent volunteers Teresa Hill and Anita Van Kats	September 2010 June, 2011	Honorarium
Signage	Request made to look into installing new School Safety Zone signs or flashing lights on Dalhousie at Purdue	Kevin Nixon, Active Transportation Coordinator	November, 2010 to be reviewed	To be paid by traffic engineering department

Best Routes Information	Identify best routes to school, and give information showing best routes in newsletter along with walking school bus information, pedestrian safety information, drop off and patrol times for parents	Administration and Secretary staff	October 2010	No cost
Parking Lot patrolling	Mrs. Wilson and Mr. Calder to give parents gentle reminders to refrain from entering staff parking lot and support patrols each morning to ensure parents follow parking lot safety expectations	Mrs. Wilson, Mr. Calder and Parents	October/November/December, 2010	No Cost
Parent Crossing Volunteer at Dalhousie/Purdue Cross Walk	Parent supporting patrols with the challenge of cars passing and parents stopping to drop off children at the cross walk	Parent volunteer, Donna Maxwell, and continued calling to city to remove large snow banks that impair view of children to drivers	October, 2010 – May, 2011	No Cost

Traffic Speed Gun and Police presence	Ryerson Principal Mrs. Braun and Dalhousie Principal and Vice Principal Mrs. Wilson and Mr. Calder to use MPI traffic gun to monitor speed on Dalhousie Drive. Community Police to be present during am. Drop off times.	Administration from Ryerson School and Dalhousie School in conjunction with Community Police.	March 2011	No Cost
Reduce the speed of traffic surrounding the school	Request to be a pilot site for a 30km/h speed zone around our school Notify parents of changes to school speed zones. Have community police enforce speed zone.	Green Action Centre, Administration from Dalhousie School, City of Winnipeg Active Transportation Coordinator, Community Police.	Fall 2011	No Cost.
Objective 3: To monitor effectiveness of initiatives and revise School Travel Plan annually				
Monitor transportation mode	Conduct Classroom Hands-Up Survey	Mrs. Wilson, Mr. Calder and Classroom Teachers to ensure surveys are completed	October 2011 and 2012	School copying costs
Dalhousie Family Walk	Families and Staff will participate in a school walkathon supported by Parent Council and the	Parent Council and Staff will support the activity	May 19, 2011	No cost

	Manitoba Marathon			
Report on implementation of STP and initiatives	Oversee the implementation of Action Plan items and track the actual timing and cost of initiatives versus planned	Mrs. Wilson and Mr. Calder	Ongoing beginning October 2010 – June 2012	No costs

Plans for evaluation, monitoring and review

Dalhousie School will monitor and review their School Travel Plan annually in collaboration with representatives from the School STP Committee, or the STP review may be integrated into the School's Parent Advisory Committee if so desired.

The School STP Committee will:

- Hold a meeting at the beginning of each school year to review and update the action plan. Regular meetings of the Committee will continue as needed throughout the year.
- Provide regular updates on safe and active school travel throughout the school year through take-home School Newsletters, and on their school's website
- At the end of the year, review the plan to update achievements and objectives and set targets for the next 12 months. We will also do a full review every three years.

Annual review dates:

- March 31st 2011
- March 31st 2012

Full review date:

- March 31st 2013

Consensus

This School Travel Plan has been reviewed and approved by:

School Representative

Mrs. M. Wilson

June 22, 2011

Principal, Dalhousie School

Date Signed

STP Facilitator:

Graham Bruce

June 222, 2011

Name (Print)

Date Signed

GDmce

Signature

Appendices

1: STP Background Information Sheet

School Travel Planning Information Sheet



What is School Travel Planning?

School Travel Planning is a community-based approach that aims to increase the number of children choosing active transportation modes to get to and from school, thereby addressing the issues of sustainability, safety and health associated with 'the school run.' Key community stakeholders (school boards, municipalities, police, public health professionals, parents, educators and children) work together to identify and solve their school transportation problems.

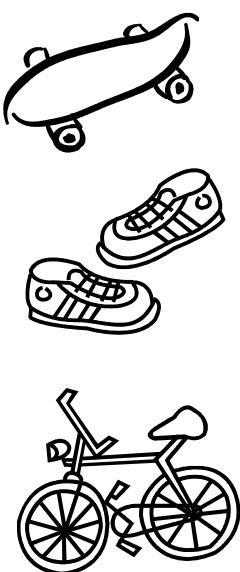
Through a five-step process, each school writes a School Travel Plan, with assistance from the community stakeholders, that includes an action plan describing steps they plan to implement such as:

- engineering improvements at or near school sites—e.g. pedestrian crossings, repairs/upgrades to sidewalks, signage;
- introduction of school infrastructure—e.g. bike shelters, bike racks, lockers;
- education—e.g. traffic safety education for pedestrians and cyclists, education about personal security;
- community mobilization—e.g. walking school buses, walking buddies, ride sharing;
- encouragement—e.g. celebrations of physical activity and environment, event days, recognition and rewards for walking/biking.

The School Travel Planning approach has had great success in other countries—increasing the number of children walking and biking to school; reducing traffic congestion at schools; making routes to school safer; and improving air quality.

How does the School Travel Planning process work?

School Travel Planning involves five steps:



1. *Program Set-up*
 - a) STP Facilitator establishes Municipal STP Steering Committee comprised of all relevant stakeholders (school board, parents, police, traffic engineers, public health department...) to provide expertise and guidance to all schools engaged in the project in their municipality;
 - b) STP Facilitator selects schools to participate, ensuring they are committed; and
 - c) Each participating school, with support from the STP Facilitator, establishes a School STP Committee comprised of teacher(s), parents and other interested parties to manage the STP process at the school level beginning with determining goals.
2. *Data Collection & Problem Identification* - survey parents and students, map neighbourhoods where students live, identify best routes, traffic counts.
3. *Action Planning* - STP Committee designs a plan of action for dealing with challenges identified and achieving stated goals. At this stage a written document is compiled that summarizes background information and outlines

- the detailed action plan that includes initiatives, timelines and assignment of responsibility for each task.
4. *Implementation* - Action items are carried out.
 5. *Ongoing Monitoring* - Post-implementation data collection is done to evaluate progress toward goals. The plan is tweaked if necessary. A School Travel Plan is intended to be a living document that becomes part of school policy and is revisited and updated on a regular basis.

School Responsibilities

- *Staff Time*: The principal and/or at least one teacher will participate in all School STP Committee meetings and may be asked to attend meetings of the Municipal STP Steering Committee (to discuss higher level municipal concerns related to their school). Additional staff time will be needed during data collection and implementation of action items.
- *Parent Time*: Parents play a key role in School Travel Planning, e.g. as part of the School STP Committee, as decision makers about travel choices.
- *Meeting Space*: Use of a room to hold School STP Committee meetings.
- *Enthusiasm and Commitment*: The success of School Travel Planning relies on school champions that lead the school's effort, setting a positive tone about the project for the rest of the school.
- *Student Time (optional)*: Some schools may wish to use School Travel Planning as a learning opportunity, linking aspects of the process to the curriculum, e.g. having students administer and tabulate surveys as a math exercise or map out their community and routes as a geography exercise. NOTE: Schools will be responsible for data entry and tabulation of surveys so if students are not engaged for this task, parent volunteers or staff will be responsible.

Support

Participating schools will enjoy the support of a dedicated School Travel Plan Facilitator who will guide the process—providing expertise, coordinating project activities, answering questions, liaising with community stakeholders, etc.

The STP Facilitator will organize the assembly of a Municipal STP Steering Committee made up of representatives from all key community stakeholder groups such as district school board, police, public health and transportation engineering. This Steering Committee will provide valuable expertise and resources to schools during all phases of the School Travel Planning process.

Schools will also have access to comprehensive resource materials including an STP Model Framework, sample school travel plan(s), curriculum-linked resources and traffic safety tools.

For More Information

For more information, please contact: Shoni Litinsky at 204-925-3773 or stp@greenactioncentre.ca.

2. Letter Home to Parents

Dear Parent/Guardian:

School Travel Planning - Family Survey

Dalhousie School is taking part in a School Travel Planning project that will address concerns about our students' journeys to and from school. The ultimate goal of a School Travel Plan is to create an environment that makes it safer for more people to walk, cycle or use active transportation to and from school, and to improve the journey for those who use cars or take school busses.

The benefits of creating and implementing a School Travel Plan include:

- Reduced traffic congestion at and around the school;
- Improved children's safety;
- Improved children's health; and
- Reduced pollution in our environment.

To figure out how to make improvements, we must first assess the current situation. Parent input is an important part of this process and so we are asking you to please take **10 to 15 minutes** to complete the attached survey with your child—the School Travel Planning Family Survey. Your family's input is critical to the success of this project at our school.

Completed surveys should be returned to the school with the child who brought it home.

If you have any questions about the survey or the School Travel Planning project, please contact the school.

Thank you for taking the time to complete this survey.

Sheena Braun
Principal; Dalhousie School

A note about privacy: To protect your privacy, this survey does not ask you to provide your name. The mapping information will be used to establish which routes are the most common and where the key obstacles/barriers are along those routes. All information collected will be kept strictly confidential.

3: Hands up survey



School Travel Planning: CLASSROOM HANDS-UP STUDENT SURVEY



School Name: _____

Grade: _____ Room/Class #: _____ # Students: _____

Teacher: _____ Dates: Mon _____ to Fri _____

Ask students: “How did you travel to school this morning?”

	Weather	Walked	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other ?	Total
Mon										
Tues										
Wed										
Thurs										
Fri										
Total										
Daily Avg=Total/5										

*Walked at least one entire block.

Ask students: “How did you travel from school today?”

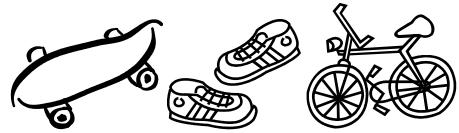
	Weather	Walked	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other ?	Total
Mon										
Tues										
Wed										
Thurs										
Fri										
Total										
Daily Avg=Total/5										

*Walked at least one entire block.

4. Family Take Home Survey



School Travel Planning Project: FAMILY SURVEY - Baseline



Please answer the questions thinking about your eldest child, who brought this survey home.
If more than one child brings a survey home, please fill out and send back only one.

1. How does your child usually get to and from school? (Choose one in each column. If they use two, e.g. walking and school bus, choose the one they spend the most time doing.)

	To school from home	To home from school
By car (just your family)	<input type="checkbox"/>	<input type="checkbox"/>
By car (2 or more families)	<input type="checkbox"/>	<input type="checkbox"/>
By school bus	<input type="checkbox"/>	<input type="checkbox"/>
By public bus	<input type="checkbox"/>	<input type="checkbox"/>
By walking	<input type="checkbox"/>	<input type="checkbox"/>
By bicycling	<input type="checkbox"/>	<input type="checkbox"/>
By subway or streetcar	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
If Other (explain)	<hr/>	

2. The next question is for you OR the ADULT who usually travels with your child on the trip to school:
How do you usually feel on the trip to school? (Please circle one word).

- | | |
|-------------|---------------------------|
| • Relaxed | • Tired |
| • Rushed | • Frustrated |
| • Happy | • Calm |
| • Bored | • Distracted |
| • Energized | • Curious |
| • Anxious | • Other (please describe) |
| • Content | <hr/> |

Not applicable, my child usually travels to school without an adult.

3. What are the ages and gender of all your children that attend this school (e.g. 11 years, boy)

a. _____ b. _____ c. _____ d. _____

4. How far away from the school do you live?

Less than 500 metres 0.5 to 1.5km 1.5 to 3km Over 3km

5. How long does it take your child to travel to this school from home?

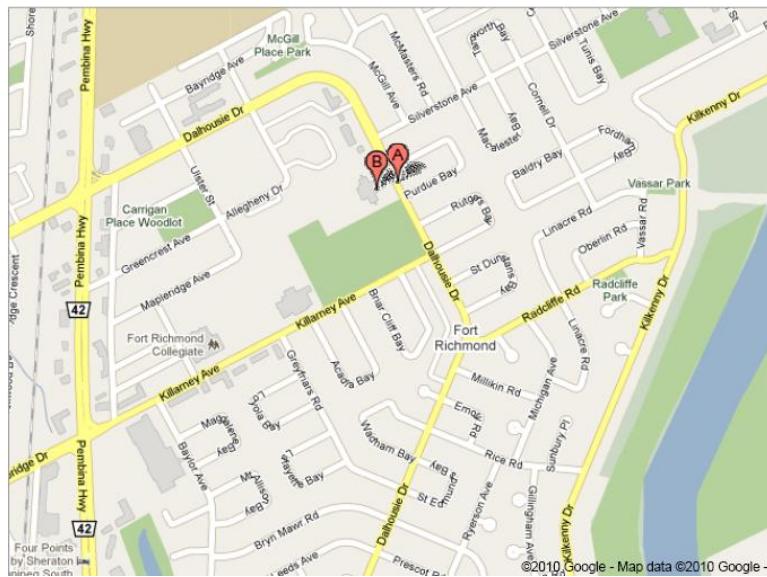
0-15 minutes 15-30 minutes 30-45 minutes 45-60 minutes >60 minutes

6. How long does it take your child to travel to home from this school?

0-15 minutes 15-30 minutes 30-45 minutes 45-60 minutes >60 minutes

MAPPING EXERCISE: FOR PARENTS & STUDENTS TO ANSWER AS A FAMILY

7. a) Please complete the following map. Place an X where you live and mark the route(s) your child at this school usually takes to and from school. If possible, please complete it while walking with your child to school even if you usually drive. Identify any locations that are of concern to you with a number (e.g. 1, 2, 3) and describe these in the table below.



- b) Describe any areas of concern in this table.

Location (e.g. nearest intersection)	What do you think is unsafe in this area?
E.g. on ___Rd near ___St	Cars turn Right without looking for pedestrians.
1.	
2.	
3.	

8. There are NO major barriers to walking in my local neighbourhood that make it hard to get from place to place e.g. freeways, heavy traffic, railway lines, rivers. (Please circle one answer.)

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE

9. Our neighbourhood is safe for children to walk to and from school. (Please circle one answer).

STRONGLY AGREE AGREE DISAGREE STRONGLY DISAGREE

10. How many drivable motor vehicles (cars, trucks, motorcycles) are there at your household?
-

11. How did you travel to elementary school?

walk bike car school bus other _____

12. The way my child **usually** travels to school contributes to his/her:

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a) physical well-being, e.g. healthy heart, bones and muscles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) emotions and overall well-being, e.g. happiness, relationship with friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) well-being of our community, e.g. students get to know neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) environmental well-being, e.g. less pollution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you never/rarely drive your child to or from school, please skip to question 16.

13. If your child is **usually** driven to/from school, what are the main reasons why?

(Check all that apply).

- Distance from home too far
- Convenience/time pressures
- Traffic danger
- Personal safety issues
- I'm on my way somewhere else
- Weather
- Other (explain)_____

14. I would allow my child to **walk** to school if... (check all that apply)

- they did not walk alone
- there was a safer or improved walking route
- there were reduced traffic dangers
- they were older
- they did not live so far from school
- Other (explain)_____

15. I would allow my child to **cycle** to school if... (check all that apply)

- they did not cycle alone
- there was a safer or improved cycling route
- there were reduced traffic dangers
- they were older
- they did not live so far from school
- there was bicycle riding safety training for my child
- they could lock their bicycle in a safe place
- Other (explain) _____

16. The next question is for the CHILD who brought this survey home. Please ask your child the following question: What feeling do you have most of the time when you are travelling to school and from school? Please only circle **one** word in each column.

Trip to school:

- Excited
- Tired
- Curious
- Bored
- Relaxed
- Worried
- Happy
- Rushed

Trip home from school:

- Excited
- Tired
- Curious
- Bored
- Relaxed
- Worried
- Happy
- Rushed

17. Any further comments from you about your child's journey to and from school?

18. Do you support ongoing School Travel Planning efforts to make the school area safer, healthier and better connected to community, by focusing on ways to reduce the number of children arriving at school by car?

YES NO

19. If you'd like to help, for example on the School Travel Planning Committee or helping put STP plan ideas into action, please contact Graham Bruce or provide your name, telephone number and email below:

**THANK YOU FOR YOUR TIME. PLEASE HAVE YOUR ELDEST CHILD RETURN THIS
COMPLETED SURVEY TO HIS/HER TEACHER BY <insert deadline>.**