

## **6.7 CURRICULUM INTEGRATION – GRADE 6**

### **SOCIAL STUDIES**

#### **Knowledge**

Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past

KL-026 Describe the influence of the natural environment on life in Canada.

VL-011 Value the natural environment.

### **SCIENCE**

Cluster 1 – Diversity of Living Things

6-1-08 Observe and describe the diversity of living things within the local environment.

### **PHYSICAL EDUCATION**

#### **Movement**

S.1.6.C.1 Apply functional use of selected movement skills and variations (i.e., transport and balance skills), using various equipment and in a variety of environments (e.g., skating, swimming, cross-country skiing, snow soccer).

#### **Fitness Management**

K.2.6.C.2 Show an understanding of the factors (e.g., planning, regular participation, effort, adequate information, motivation, commitment, regular monitoring) affecting personal fitness development.

- K.2.6.C.4 Review behaviours (e.g., make positive remarks, cheer for others, make encouraging gestures) that encourage effort and participation of others.
- S.2.6.A.3b Compare own fitness results and physical activity participation over a period of time (e.g., beginning, middle, end of school year) to check and revise personal goals.

### **Safety**

- K.3.6.A.2 Determine how environmental conditions can influence safety while exercising outdoors (e.g., effects of ultraviolet rays, hot sunny weather can lead to heat exhaustion and sunburn, cold weather and high wind-chill factors increase risk of hypothermia and frostbite).
- K.3.6.A.5b Outline the emergency steps (e.g., stay clear of traffic, seek help, apply basic first aid) related to bicycle incidents or accidents.
- K.3.6.B.1 Describe safe and unsafe situations at home, at school and in the community while caring for self and others (i.e., playgrounds, babysitting, Internet use, shaken baby syndrome).
- K.3.6.B.3 Show an understanding of basic injuries/conditions (i.e., bleeding, heat exhaustion, heatstroke, frostbite, hyperthermia, hypothermia) and basic first-aid procedures (i.e., seek adult help, rest, apply compression, avoid touching/handling body fluids).
- K.3.6.B.4 Describe ways to seek help related to different types of accidents and/or dangerous situations (i.e., situations involving vehicles, bicycles, water, fire, choking, thin ice, violence, shaken baby syndrome, babysitting).

- S.3.6.A.2 Demonstrate basic first-aid procedures (e.g., seek adult help, get ice, locate first-aid kit, avoid contact with body fluids) for common injuries/conditions (e.g., nosebleeds, cuts, bumps, asthma attacks).

### **Healthy Lifestyle Practices**

- K.5.6.B.2 Identify responsible decisions (e.g., play outside rather than watch television or sit at a computer, invite friends to play, play safely, participate fully in physical education class, play community sports) that promote daily physical activity.

### **Personal and Social Management**

- K.4.6.A.3 Describe how personal factors (e.g., emotions, time, previous experience, prior knowledge, personal goals, abilities, religion) and social factors (e.g., peers, friends, trends, society, culture, media, advertising) influence making responsible and health-enhancing decisions (e.g., participating in daily physical activity).