

6.5 CURRICULUM INTEGRATION – GRADE 4

SOCIAL STUDIES

Knowledge

Cluster 2 – Living in Canada

- KE-047 Use examples to distinguish between public and private property.
- VE-012 Respect public and private property.
- KP-045 Give examples of formal and informal power and authority in their lives.
- KP-046 Identify positive ways of dealing with conflict or the misuse of power and authority.
- VP-011 Respect the rights of others when using personal power or authority.

Cluster 3 – Living in Manitoba

- KL-020 Locate on a map and describe geographic features of Manitoba.
- VL-006 Appreciate Manitoba’s natural environment.

Skills

Cluster 1 – Geography of Canada

- 4-S-101 Resolve conflicts peacefully and fairly.
- 4-S-102 Interact fairly and respectfully with others.
- 4-S-103 Make decisions that reflect care, concern and responsibility for the environment.

PHYSICAL EDUCATION

Movement

- K.1.4.B.1 Demonstrate an understanding that rate, method and extent of learning movement skills are unique to each person (e.g., accept own and others’ different developmental processes).

Fitness Management

- K.2.4.C.4 Discuss how setting realistic goals and developing strategies (e.g., positive thinking, regular practice, participating with others) can contribute to personal achievement (e.g., sense of enjoyment, self-confidence).

Safety

- K.3.4.B.1 Identify responsibilities for prevention, protection and persuasion in the areas of fire safety, bus ridership and road and vehicle safety (e.g., autos, boats, snowmobiles, farm equipment).
- K.3.4.B.4 Recognize roles of individuals in school and community who provide safety services (e.g., school staff, cross-walk patrols, police officers, block parents, firefighters, doctors, nurses, elders, ski patrols, snowmobile patrols, forest rangers, coast guards).

Healthy Lifestyle Practices

- K.5.4.B.2 Identify ways (e.g., play time, joining local teams/ clubs, family events, community events) to be physically active indoors and outdoors in own community on a daily and/or regular basis.

Personal and Social Management

- S.4.4.A.1 Set goals (e.g., improve fitness score, improve dietary intake, increase participation in daily physical activity, improve academic achievement) to enhance health and physical well-being.