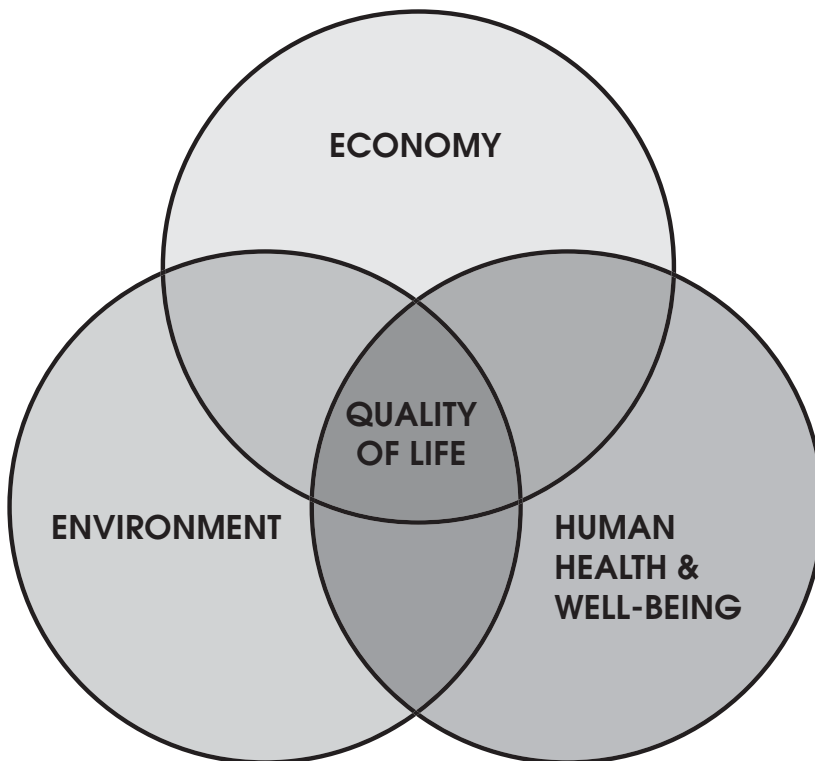




6. CURRICULUM INTEGRATION

Due to the multi-disciplinary aspects of the Active and Safe Routes to School program, there are many ways in which it can be integrated into the Manitoba Curriculum. On the following pages, you will find the General Learning Outcomes we believe the program meets, organized by grade and subject.

We are grateful for the support and time that the provincial curriculum consultants contributed to making this section as complete as possible. Thank you.



A word about Education for Sustainable Development — Anne MacDermaid, ESD Curriculum Consultant:

Manitoba Education Citizenship and Youth (MECY) and Manitoba schools have made Education for Sustainable Development (ESD) a priority. Manitoba educators continue to be proactive and innovative as they implement ESD in their classrooms and schools, based on a shared vision, an action plan and conscious collaborative decision-making. The principles of sustainability require us to critically examine our priorities, habits, beliefs, values and practices and strive to balance the needs of society, the environment and the economy. Through ESD initiatives in schools and integration of ESD with curriculum, Manitoba students are acquiring knowledge of the interdependency of the three pillars of sustainability:

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